

## 2024-25 School reflections/Looking ahead to 2025-26

### Reflection on 2024 - 25 goals

#### Progress Summary: Student Success – Numeracy Goal

##### Professional Learning:

- Staff participated in three numeracy-focused professional development days exploring NLPS's draft Numeracy Framework.
- Shared strategies and resources to support number sense and growth mindset.

##### Resource Enhancement:

- Secured two grants to purchase hands-on numeracy materials aligned with new pedagogy.

##### Instructional Practice:

- Began implementing Carole Fullerton's strategies, including number talks, visual models, and flexible problem-solving.
- Focus on multiple ways of solving problems and student-led thinking.

##### Student Voice & Assessment:

- 70 students (Grades 4–7) completed a math mindset survey:
  - 82% felt confident in math.
  - 53% love math or think it's okay.
  - 80% see math as useful in everyday life.
  - Prefer games, hands-on learning, and partner/group work.

##### Achievement Data:

- Grades K–3: +5% more students at Proficient or Extending.
- Grades 4–7: +16% more students at Proficient or Extending.
- Staff began exploring ways to better assess essential numeracy skills.

**Staff Reflections:**

- Ability groupings boosted confidence and risk-taking.
- Students improved in sharing thinking and worrying less about mistakes.
- Fact fluency and math concept retention remain areas of need.
- Back-to-basics instruction helped build confidence.
- Increased student engagement, math talks, and “ah-ha” moments.
- Staff report growth in their own confidence and math instruction.
- Students still developing ability to clearly explain thinking.
- Improving access to resources remains a priority.

**First-Year Focus:**

- Built shared understanding of numeracy goals and pedagogy.
- Established a strong foundation for long-term growth in student math success.

## Looking ahead – Goals for 2025 - 26

### Goal 1

Click on the headings below to select a goal and objective from the drop-down menus.

#### Please Select a Board Goal

Increase numeracy success rates for all

#### School specific goal:

Numeracy – Improve student numeracy success. Focus on developing student's number sense and fact fluency

#### Why this goal:

**Foundational Year:** Last year focused on building staff understanding, aligning instructional practices, and gathering baseline data. Continued focus will allow for deeper implementation and sustained impact. We would like to aim to strengthen caregiver engagement in supporting numeracy development at home and school.

**Positive Early Impact:** Increases in proficiency (+5% K–3, +16% 4–7), along with improved student confidence and engagement, show the current strategies are working and should be built upon. There is a marked decline in student math proficiency that begins at the grades 3-5 level. We would like to specifically target this.

**Student Needs:** Data and staff reflections highlight ongoing needs—**fact fluency, concept retention, and explaining thinking**—that require more time and targeted support.

**Staff Growth & Momentum:** Staff reported feeling more confident and capable in teaching math. Continuing the goal capitalizes on this momentum and allows for further collaboration and professional growth. We also have several new staff coming, who will be new to our goal. We are looking forward to working with the new NLPS draft numeracy framework and assessments that may come with it.

**Sustained Culture Shift:** Developing a strong **math mindset**, student voice, and consistent instructional approaches takes time. Ongoing focus ensures a **lasting culture of numeracy success**.

**Resource Implementation:** With new materials purchased through grants, next year offers the opportunity to fully integrate these resources into instruction and assess their impact.

## Goal 2

Click on the headings below to select a goal and objective from the drop-down menus.

### Please Select a Board Goal

Increase literacy success rates for all

#### School specific goal:

Writing – improve students' writing proficiency

#### Why this goal:

To improve student achievement in writing by developing a coordinated, school-wide approach to writing instruction and assessment.

Initial assessment data (June 2025 Summative Reports) show that:

- **48%** of students in **Grades K–3** are currently at an **Emerging or Developing** level in writing/representing.
- **52%** of students in **Grades 4–7** are also at an **Emerging or Developing** level.

Writing has not previously been a targeted goal area for our school, and staff have identified the need for:

- A **clearer understanding of student writing strengths and needs** across grades.
- **Common language, expectations, and assessment practices** in writing.

A coordinated **school-wide write** has not yet been implemented. This will be a key action step to:

- Identify trends and areas for growth.
- Inform targeted instruction and resource allocation.
- Build a sense of collective responsibility for improving writing outcomes.